Jacqueline F. DiBiasie-Sammons

Bryant Hall 026 dibiasie@olemiss.edu University, MS 38655 **TEACHING AND RESEARCH INTERESTS:** ◆Latin epigraphy ◆Roman archaeology ◆Digital humanities ◆Pompeii & Herculaneum **EMPLOYMENT** Assistant Professor of Classics University of Mississippi 2017-present Visiting Assistant Professor of Classical Archaeology and Classical Languages, Sewanee: The University of the South 2015-2017 **EDUCATION** Ph.D. in Classics, The University of Texas at Austin 2015 Dissertation: "The Writings on the Wall: the Spatial and Literary Context of Domestic Graffiti from Pompeii" Committee: Rabun Taylor, Adam Rabinowitz, Rebecca Benefiel, John Clarke, Andrew M.A. in Classics, The University of Texas at Austin 2011 B.A. in Classics with honors, Washington and Lee University 2009 ACADEMIC HONORS AND AWARDS Critical Thinking Redesign Grant - U. Mississippi (\$1000) 2019 Getty Research Institute Library Award – Getty Research Institute (\$1,500) 2019 **Travel Grant Award –** ORSP, U. Mississippi (\$600, \$1200, \$1200) 2017, 2018, 2019 Travel Grant Award - Office of Research and Sponsored Programs, U. Mississippi (\$1,200) 2018 University Research Grant – Sewanee: The University of the South (\$2,241) 2017 Faculty Advancement Grant, Associated College of the South- "Preserving the Past through Collaborative, Technology-Enhanced Pedagogy" (\$15,000), Co-authored with R. Benefiel, H. Sypniewski and E. Zimmermann-Damer 2016 **Center for Teaching Mini-Grant-** Sewanee: The University of the South (\$500) 2016 University Research Grant- Sewanee: The University of the South (\$510) 2016 Harrington Dissertation Fellowship - University of Texas at Austin (\$36,000) 2014 Highest dissertation award for graduate students at the University of Texas Harry J. Leon Travel Fellowship - University of Texas at Austin 2012, 2013, 2014 Professional Development Award - Office of Graduate Studies, UT Austin (\$850)

Harry J. Leon Award for Excellence in Teaching- Department of Classics (\$500)

(\$750)

Harry J. Leon Award for Outstanding Teaching Assistant- Department of Classics (\$250)

Manson A. Stewart Travel Award- CAMWS

2014

2013

2012

2013, 2014

PUBLICATIONS

PEER REVIEWED ARTICLES

- 2020 "Visualizing *Dipinti*: Re-reading a painted inscription from Herculaneum (CIL IV.10479) using Decorrelation Stretch and archival research", *Zeitshrift für Papyrologie und Epigraphik*, (accepted for publication)
- 2019 **DiBiasie-Sammons, J** and Holly Sypniewski. "Hyacinthus and his Verginia in Herculaneum: a new reading of CIL IV.10525 using archival research and digital documentation", *Zeitshrift für Papyrologie und Epigraphik*, 201 (2019): 251-262.
- 2018 "Application of Reflectance Transformation Imaging (RTI) to the study of ancient graffiti from Herculaneum, Italy" *Journal of Archaeological Science*: Reports 17 (2018): 184-194.
- 2016 R. Benefiel, **J. DiBiasie-Sammons**, H. Sypniewski "The Herculaneum Graffiti Project: Initial Field Season, 2014." 2016. *Journal of Fasti Online*, 1-23 (at: http://www.fastionline.org/docs/FOLDER-it-2016-361.pdf.)

BOOK CHAPTERS IN PEER-REVIEWED VOLUMES

- "The graffiti and dipinti of I.1.1-10 and VIII.7.1-15" in Excavations at Pompeii (I.1, VIII.7, and the Porta Stabia), Vol.2, ed. Ellis, S.
- 2019 "Public in Private: the distribution and content of graffiti in Pompeian domus and hospitia" in Ancient Documents and their Contexts: Second North American Congress of Greek and Latin Epigraphy, eds. C. Noreña and Nickolaos Papazarkadas. Leiden: Brill, 197-218.
- 2019 Rebecca R. Benefiel with **J. DiBiasie-Sammons** "Scope and Typology of Graffiti and Inscriptions at Oplontis" in Villa A ("of Poppaea") at Oplontis, J. Clarke, S. De Caro, and M. Thomas (eds.), vol. II, American Council of Learned Societies.

CRITICAL EDITIONS

Edited and published ca. 60 pictorial graffiti in the Epigraphic Database Roma

Jun. 2018

BOOK REVIEWS AND OTHER ARTICLES

- 2019 Review of Ragazzoli C., Harmansah, Ö. and Salvador, C. and F. Elizabeth (eds.) Scribbling Through History: Graffiti, Places and People from Antiquity to Modernity in American Journal of Archaeology
- 2017 Review of The Atlas Project of Roman Aqueducts (ROMAQ) SCS Digital Tool Blog
- 2017 Review of Willekes, C. The Horse in the Ancient World: From Bucephalus to the Hippodrome. I.B. Tauris, 2017. BMCR 2017.07.05
- 2014 Review of Cooley, A. and Cooley, M. Pompeii and Herculaneum: A Sourcebook. Routledge, 2014. BMCR 2014.08.03
- 2014 "Promoting Women in the Latin Classroom with Graffiti" in Cloelia 2014

ARCHAEOLOGICAL PROJECTS

Ancient Graffiti Project (1st century CE, Roman), Field Director

(Project Director: R. Benefiel)

2014-present

The Ancient Graffiti Project seeks to document and digitize the ancient inscriptions from Herculaneum and Pompeii. Fieldwork on-site contributes to new critical editions of these inscriptions.

- Field Director
- Technology Supervisor
- Director of Fundraising Raised nearly \$22,000 in a crowd-funding campaign for the Ancient Graffiti Project with Assistant Director H. Sypniewski (Feb-March 2018)

Epigraphic Database Roma, contributor

2016-present

Edited ca. 60 epigraphic entries of Pompeian wall inscriptions

ARCHAEOLOGICAL EXPERIENCE

Ostia Synagogue-Area Masonry Project- Ostia, Italy (3rd century CE, Roman)	2014
Research Team/Plaster Specialist	
Ostia Synagogue-Area Masonry Project- Ostia, Italy (3rd century CE, Roman)	2013
Research Team/Plaster Specialist	
Villa A at Oplontis (1st century CE, Roman)	2011
Identified, measured, and recorded graffiti from the villa for publication	
Ostia Synagogue-Area Masonry Project- Ostia, Italy (3rd century CE, Roman)	2011
Assistant Trench Supervisor	
Pylos-Iklaina Archaeological Project (IKAP)- Pylos, Greece (Mycenaean)	2010
Ceramic Specialist	
San Felice Field School- Gravina, Italy (1st century CE, Roman)	2008
Field school participant	
Washington and Lee Student Summer Independent Research Program	2008
Conducted independent research about graffiti and literacy in Pompeii	

CONFERENCE AND PANEL ORGANIZATION

Conference Organizer, Symposium Campanum (Cuma, Italy)

Symposium Organizer, Archaeology Showcase, The University of Mississippi

October 2019

Conference Organizer, Rebuilding the City: New Approaches to Ancient Urbanism, The University

of Texas at Austin (Austin, TX)

2014

PRESENTATIONS

By Invitation

- 2016 'Ancient Graffiti in the 21st Century: New approaches to the study of ancient wall-Inscriptions' Wake Forest University
- 2016 'Teaching and Research: Research and Teaching' Invited colloquium, Sewanee: The

- University of the South Center for Teaching.
- 2016 'Picturing 1000 Words: Digital Archaeology at Pompeii and Herculaneum' Millsaps College

By Referred Abstract

- 2020 'The Aesthetics of Campanian Charcoal Graffiti' North American Congress of Greek and Latin Epigraphy (Washington DC)
- 2019 'Rough charcoal and crumbling chalk: Re-examining the charcoal graffiti of Herculaneum and Pompeii through archival research' *Symposium Campanum* (Cumae, Italy)
- 2019 'Qui carbone rudi putrique creta scribit: The Charcoal Graffiti of Herculaneum' American Friends of Herculaneum Society Panel, Society for Classical Studies Annual Meeting (San Diego, CA)
- 2018 'Representing Ancient Graffiti' CAMWS Southern Section (Winston-Salem, NC)
- 2018 'Graffiti and the Fullers of Pompeii' Symposium Campanum (Cumae, Italy)
- 2017 'Graffiti: Digital Recording of Ancient Graffiti from Herculaneum, Italy' Poster presented with Holly Sypniewski at the ALA Annual Meeting (Toronto, Canada) Runner-up award
- 2017 'Ancient MakerSpaces Workshop' Workshop facilitator, *Society for Classical Studies Annual Meeting* (Toronto, Canada)
- 2016 'The Herculaneum Graffiti Project: Using Graffiti in the Latin Classroom' Co-presented with student Grace Gibson at the Tennessee Foreign Language Teaching Association Annual Meeting
- 2016 'Public in Private: The Distribution and Content of Graffiti in Pompeian domus and hospitia,' North American Congress of Greek and Latin Epigraphy (NACGLE) (Berkeley, CA)
- 2015 'Flashdance: Application of Reflectance Transformation Imaging to Wall Inscriptions from Pompeii and Herculaneum,' AIA Annual Meeting (New Orleans, LA)
- 2014 'Promoting Women in the Latin Classroom through Graffiti,' CAMWS (Waco, TX)
- 2014 'A Comparison of Access Analysis and Graffiti Concentrations in Pompeian Houses,' ALA Annual Meeting (Chicago, IL)
- 2013 'Seeming and Being in Xenophon's On Horsemanship and On the Cavalry Commander,' *CAMWS* (Iowa City, IA)
- 2013 'Genre Manipulation for Humor and Subversion in Pompeian Graffiti,' *American Philological Association Annual Meeting* (Seattle, WA)
- 2012 'The Atrium and the Elite: Models of Space in Latin Literature,' Classical Association of the Middle West and South (Baton Rouge, LA)

SERVICE				
Aequora Latin enrichment program, faculty mentor	2017-present			
Faculty and undergraduate students teach Latin to 5 th a	and 6 th graders at a nearby school			
Historic Properties Commission, City of Oxford	2019-present			
Museums Studies Minor, committee member	2019-present			
Reviewer – Graduate Student Research Council Grants	March 2019			
Eta Sigma Phi, The University of Mississippi, assistant faculty				
The Classical Journal Forum, Editorial board	2015-present			
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TEACHING EXPERIENCE				
The University of Mississippi				
Ancient Crossroads: Turning Points in Greek and Roman Hist	tory Spring 2020			
(with Reacting to the Past components)				
Ancient Archaeological Field School (CLC 350)	Summer 2019			
Eternal Cities: Ancient Art on Location (Study abroad course)	Summer 2019			
Art and Archaeology of Pompeii (CLC 323)	Fall 2018			
Intro Latin II (LAT 102)	Spring 2018, 2019, 2020			
Roman Archaeology (CLC 322)	Spring 2018, Fall 2019			
Intro Latin I (LAT 101)	Fall 2017, Fall 2018, Fall 2019			
Ancient Cities (CLC 107)	Fall 2017, Fall 2019			
The University of the South				
Digital Archaeology (ARCH 350)	Spring 2017			
Archaeology of Pompeii and Herculaneum (CLST 220)	Fall 2016			
Introductory Latin II (Latin 104)	Spring 2016, 2017			
Roman Archaeology (CLST 208)	Spring 2016			
Greek and Roman Private Life (CLST 160)	Spring 2016			
Introductory Latin I (Latin 103)	Fall 2015, 2016			
Greek Archaeology (CLST 207)	Fall 2015			
Intermediate Latin (Latin 203)	Fall 2015, Fall 2016, Spring 2017			
The University of Toyes at Austin (as sale instructor)				
The University of Texas at Austin (as sole instructor)	Summer 2014			
Medical Terminology (Classical Civilization 306) First Year Latin- I (Latin 506)	Summer 2012, Fall 2012, Spring 2014			
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First Year Latin- II (Latin 507)	Spring 2013, Fall 2013			
Classical Mythology (Classical Civilization 303)	Summer 2013			
Training				
Reacing to the Past: Winter Conference	2020			
Critical Learning Workshop, University of Mississippi	2020			
Teachers Observing Peers Program, University of the South	2015, 2016			
Inclusive Classrooms Leadership Certificate Seminar (Diversity				
Latin Teaching Methods Lead Mentor: Directed student teaching practice for graduate students in				
Latin pedagogy seminar	2014			
Inspire Women's Leadership Program Mentor (The Center for				
moprie women a readership i rogram mentor (The Center to	women and Schder Studies, 2017			

Latin Teaching Methods Mentor Graduate Teaching Scholars Seminar (The Center for Te Latin Teaching Methods Seminar	eaching and Learning, UT)	2013 2012 2011
ADVISING		
Honor's Thesis:		
Director: Grace Koshenina	(expected completion Spring 20	020)
Director: Grace Gibson (University of the South Herculaneum"	,	2017
Winner of the Friends of Herculaneum S Herculaneum	ociety Award to conduct research in	
Presented research in the Undergraduate Research Assistantship:	9	2017 2017
Director: Nicholas Sumrall, Henry Busby, Ariant Director: Shiro Burnette (University of the South	` 11,	esent
Field school participation: 2019: Anne Acevedo, Henry Busby, Constance F 2018: Arianna Kitchens, Madeline McCracken, M 2016: Grace Gibson, Sarah Minnear, Katherine F 2014: Braxton Rasmussen, Melanie McCrory (U.	Iwyereia Offord (U. Mississippi) Handloser (Sewanee)	oi)
PROFESSIONAL SERVICE AND MEMBERSHIP		
American Friends of Herculaneum	2015-Pre	
The Women's Classical Caucus The American Society of Greek and Latin Epigraphy	2013-Pre 2013-Pre	
Society for Classical Studies	2013-1 IC 2012- Pre	
Archaeological Institute of America Central Texas: Chap		
CAMWS (Classical Association of the Middle West and		
Archaeological Institute of America	2008- Pre	esent
OUTREACH		
"Writing Latin" Sacred Scripts: Calligraphy Workshop, U "Excavating the Archives: Re-reading Two Electoral Pr	ogrammata" presentation at Archaeology	
Showcase, University of Mississippi "The Graffiti of Herculaneum," tour for <i>Lost Horizons</i> or	Oct. 2	
"Careers in Library and Archival Science", Careers in Cla	•	
Archaeology Fair – Explore Archaeology Event, The Ur		
"Photographing Ancient Graffiti: dStretch and Neutral I Showcase, University of Mississippi	Density Filters" presentation at Archaeo Oct. 2	logy
"Applying to graduate school in Classical Archaeology" Society, The University of Mississippi	Oct. 2	2018
Reflectance Transformation Imaging consultation on bri University of Mississippi Slavery Research Group	Apr. 2	
"How to write a Roman graffito" Archaeology Day activ School	rity with students from Horn Lake High Oct. 2	

Sondage Archaeology Interest Group (University of the South)	2016
Archaeology Simulation at St. Leo School (Versailles, KY)- The Eruption of Vesuvius	2013
Archaeology Simulation at St. Leo School (Versailles, KY)- Archaeological Methods	2012
Presentation at Vista Ridge High School (Leander, TX) - Latin Graffiti	2010

INTERVIEWS/PRESS

•	Appeared on episode of Ancient Mysteries (Smithsonian Channel) "Pompeii: Bodies in the	
	Basement"	Nov.2019
•	'Classics Professor Sees the Writing on the Wall' College of Liberal Arts	Oct.2019
•	Consulted for podcast of Overheard at National Geographic	Oct.2019
•	'Ancient graffiti opens door to past' Jackson Clarion Ledger	Apr. 2018
•	'Ancient Graffiti Project Offers Door to Past for UM Professor' UM Today	Apr. 2018
•	'Help Build a Database of Ancient Graffiti from Pompeii and Herculaneum' Hyperallergic Feb.	
	2018	

'Herculaneum Graffiti Project Report' Herculaneum Archaeology, 22

Oct. 2017

- Graffiti in Pompeii and Herculaneum give insight into groups marginalized by history books'
 The Local: Italy

 Jul. 2017
- 'Saving the Scribbles: A Sewanee professor and her students are preserving first century graffiti with 21st century tools' *Sweanee Features*Aug. 2017

LANGUAGES

Latin

Ancient Greek

Italian (reading & speaking proficiency)

German (reading proficiency)

REFERENCES

Molly Pasco-Pranger, Chair and Associate Professor of Classics, University of Mississippi (mpranger@olemiss.edu)

Rabun Taylor, Associate Professor of Classics, University of Texas at Austin (rmtaylor@austin.utexas.edu)

Rebecca Benefiel, Professor of Classics, Washington and Lee University (benefielr@wlu.edu)

Holly Sypniewski, Associate Professor of Classics, Millsaps College (sypnih@millsaps.edu)

Stephanie McCarter, Associate Professor of Classics, Sewanee: The University of the South (samccart@sewanee.edu)

Christopher McDonough, Professor of Classics, Sewanee: The University of the South (Cmcdonou@sewanee.edu)

Updated: November 10, 2019