

Kerri J. Hame

127 Lakeway Dr.
Oxford, MS 38655

Phone: 619-301-4410
email: kjhame@olemiss.edu

EDUCATION

University of Georgia, Master of Public Administration. Specialization: Higher Education Administration, May 2013.

Bryn Mawr College, Ph.D., Greek, May 1999.

Dissertation Title: *Ta Nomizomena: Private Greek Death-Ritual in the Historical Sources and Tragedy*

Advisors: Richard Hamilton and Gregory W. Dickerson

American School of Classical Studies at Athens, Associate Member 1995–96, Regular Member 1994–95.

Bryn Mawr College, M.A. in Classical and Near Eastern Archaeology, May 1993.

Master's Thesis Title: *Greek Funerary Statuary*

Advisor: Brunilde S. Ridgway

American Academy in Rome, Summer Session Participant, 1992.

University of Washington, M.A. in Classics, August 1991.

Master's Paper Title: *Pliny on the Flood of the Tiber (Ep.8.17): An Exercise in Imitatio*

Advisor: Alain M. Gowing

University of California, San Diego, B.A. in Classical Studies and Chemistry, June 1989.

TEACHING EXPERIENCE

Adjunct Instructional Assistant Professor, University of Mississippi, Department of Classics, Spring 2023–Present.

Current Courses: Clc/GSt 103 Women in Antiquity (online); Gr 202 Intermediate Greek II.

Adjunct Instructor, University of Mississippi, Department of Classics, Fall 2021–Fall 2022

Courses taught: Gr 101 Introduction to Greek I; Gr 102 Introduction to Greek II; Gr 201 Intermediate Greek I.

Completed UM Academic Outreach Online Teaching Endorsement (November 2022).

Instructional Assistant Professor, University of Mississippi, Department of Classics, 2013–15

Courses taught: Clc 105 From Myth to Film (Summer 2014; Spring 2015); Clc 106 Classical Mythology; Lat 101 Introduction to Latin I (Fall 2013; two sections in Fall 2014); Lat 102 Introduction to Latin II (Spring 2014; two sections in Spring 2015); Clc/AH 316 Bronze Age Aegean Art and Archaeology; Clc 325 Topics in Classical Civilization: Death-Ritual in Ancient Greece.

Lecturer, San Diego State University, Department of Classics and Humanities, Summer 2006–2011.

Courses taught: Greek and Roman Myth & Legend; Ancient Greek I and II; Latin I and II; Reading Greek Prose; Reading Latin Poetry; Classics and Cinema; Classical Drama; Ancient Greece and Rome.

Assistant Professor, Kent State University, Department of Modern and Classical Language Studies, 2001–2006.

Courses taught: Elementary Greek I and II; Intermediate Greek I and II; Elementary Latin I; Intermediate Greek I; Roman Comedy: Plautus and Terence (undergraduate and graduate); Cicero (undergraduate and graduate); Greek Art and Archaeology (undergraduate and graduate); Roman Art and Archaeology (undergraduate and graduate); Classical Mythology; The Roman Achievement; English Words From Classical Elements.

Assistant Professor (Sabbatical Replacement), Furman University, Department of Classics, 2000–2001.

Courses taught: Classics 40: Greek Civilization; Latin 12Y: Intensive Latin; Greek 12: Elementary Greek II; Greek 33: Greek Drama; Latin 21: Intermediate Latin.

Visiting Assistant Professor, Tulane University, Department of Classical Studies, 1998–2000.

Courses taught: Greek 101 and 102; Greek 203: Plato's Socratic Dialogues; Latin 101; Latin 403: Roman Comedy; Roman Religion; Mythology; The Aegean Bronze Age; Roman Art and Archaeology; Death-Ritual in Greece and Rome.

Teaching Assistant, Bryn Mawr College, Intensive Greek, 1997–98.

Instructor, University of Washington, Latin 101 and 102, 1990–91.

Teaching Assistant, University of Washington, Intensive Greek, Summer 1990.

Instructor, University of Washington, Greek and Latin in Current Use, eight courses, 1989–91.

ADMINISTRATIVE AND NONPROFIT EXPERIENCE

Executive Director and Board Member (Volunteer, part-time), Team 36 (nonprofit organization), Oxford, MS, June 2016–June 2021 (board member); July 2022–Present (Executive Director)

- Founding Board Member of agency whose mission is to provide students and teachers in underserved high schools in Mississippi the skills and resources that lead to improved performance on the ACT so that more Mississippians will enter college.
- Served as Board Chair, Vice Chair, and Acting Treasurer and played instrumental role in increasing organizational capacity, program development, strategic planning, and fundraising.
- Providing leadership, overseeing financial management, and working collaboratively with the Board of Directors as Executive Director since July 2022.
- Managing the transition of Team 36's ACT curriculum and resources to the Woodward Hines Education Foundation's Get2College program for the development of a statewide ACT preparation program and standardization of curriculum to increase educational equity and college access in the state of Mississippi.

Program Manager (Independent Contractor, part-time), Team 36 (nonprofit organization), Oxford, MS, July 2021–June 2022

- Managed the implementation of Team 36's ACT test preparation curriculum for high school teachers in Mississippi and maintained online repository of resources.
- Researched and recruited potential partner high schools that could implement curriculum.
- Developed and delivered online training on how to use curriculum to all new participants.
- Provided ongoing support and training to teachers or other staff at partner high schools.
- Designed and implemented a program evaluation plan to measure effectiveness in achieving desired outcomes of our program in partner high schools.

Program Manager (part-time), Lafayette County Literacy Council (nonprofit organization), Oxford, MS, February 2020–July 2021

- Collaborated with Executive Director, staff, and board members to reach agency's goals and fulfil its mission in the local community.
- Managed the ABLE (Adult Basic Literacy Education) program; adapted program activities and developed new policies and processes during the Covid-19 pandemic.
- Maintained and improved agency's constituent relationship management (CRM) system.
- Researched, developed, and wrote funding proposals and managed grants awarded.
- Compiled and analyzed data for proposals, reports, surveys, and program evaluation.
- Trained staff, board members, and interns on software and database systems.

Program Development AmeriCorps VISTA Member, Lafayette County Literacy Council, Oxford, MS, November 2018–February 2020

- Researched, evaluated, and implemented the agency's first constituent relationship management (CRM) system and donor database.
- Oversaw implementation and management of OneCause charity event software for major annual fundraiser, designed website graphics, and trained staff, board members, and community volunteers to use software that doubled fundraiser revenue.
- Developed content and page layouts for major re-design of agency's website.
- Researched, developed, and wrote funding proposals and managed grants awarded.
- Compiled and analyzed program data for grants, impact evaluation, and reports.

ABLE Program Administrator AmeriCorps VISTA Member (full-time) **and Volunteer** (part-time after one-year VISTA service), Lafayette County Literacy Council, Oxford, MS, November 2015–January 2017

- Administered ABLE (Adult Basic Literacy Education) program in collaboration with ABLE Program Coordinator and Executive Director.
- Developed and revised program goals, policies, adult learner tracking system, participant handbooks, and community volunteer application and selection processes for adult education and literacy coaches.
- Recruited, screened, and managed pre-service activities for community volunteers.
- Compiled and analyzed data for grant proposals, reports, surveys and program evaluation.
- Organized program-related events for stakeholders and public engagement.

OTHER EXPERIENCE AND TRAINING

Independent Educational Consultants Association (IECA) Training Institute Participant, Virtual, Summer 2021

- Gained knowledge on the college admissions process, college consulting profession, college affordability and financial aid, and how to be an advocate for higher education.
- Increased understanding of challenges for first-generation students in college, the role of community-based organizations and nonprofits in increasing access to higher education, and the value of racial literacy as an interpretive framework in higher education contexts.

Grant Evaluator and Panelist, New Mexico Arts, State of New Mexico, 2018–2022

- Invited to review grant applications for New Mexico Arts, a division of the state of New Mexico's Department of Cultural Affairs, in 2018, 2019, 2021 and 2022.
- Invited to review grant applications for New Mexico Arts in 2021 during Covid-19 pandemic to award CARES Act funds.

Courses Completed:

- **Qualitative Evaluation Methods**, The Evaluators' Institute, Claremont Evaluation Center, Claremont Graduate University, Virtual, March 2021.
- **Theoretical Foundations of Academic Advising eTutorial**, National Academic Advising Association (NACADA), September 2020.

PUBLICATIONS AND JURIED PAPERS

Ta Nomizomena: The Literary Sources for Private Greek Death-Ritual from the Age of Solon through the Hellenistic Period. (in progress; sourcebook with original texts, translations, and analysis)

"Female Control of Funeral Rites in Greek Tragedy: Klytaimestra, Medea, and Antigone," *Classical Philology* 103 (2008) 1–15.

"All in the Family: Funeral Rites and the Health of the *Oikos* in Aischylos' *Oresteia*," *The American Journal of Philology* 125 (2004) 513–38.

Review of Katharine Derderian, *Leaving Words to Remember: Greek Mourning and the Advent of Literacy* (Mnemosyne Supplement 209). *Bryn Mawr Classical Review* 2001.09.09.

"Female Control of Funerals: Historical Rites and Greek Tragedy," APA/AIA Annual Meeting in Boston, January 2005.

"Aristocratic Rites in the Democratic Theater: Staging the Ideology of the Polis?" CAMWS Annual Meeting, Provo, UT, April 2001.

"'Reading' Private Funeral Rites in Greek Tragedy," AIA/APA Annual Meeting, Dallas, TX, December 1999.

"Funeral Rites in Ancient Greek Drama: What the Text Does and Doesn't Tell Us," Text and Presentation XXI, Comparative Drama Conference, University of Florida, March 1997.

"When a Tholos is Not A Tomb: The Thymele at Epidauros and the Nature of Asklepios' Divinity," AIA/APA Annual Meeting, New York, NY, December 1996.

ACADEMIC AND TEACHING AWARDS, HONORS, AND FELLOWSHIPS

Research and Creative Activity Appointment, Division of Research and Graduate Studies, Kent State University, Spring 2006.

Graduate's Applause Recipient, Kent State University, Fall 2004.

Grant Award Recipient, "Virtual Center of Excellence For Second Language Teaching and Learning," submitted by members of the Department of Modern and Classical Languages Studies and the Institute of Applied Linguistics to the Partnerships in Transforming Teaching and Learning With Technology Grant Program, Kent State University, Spring 2004.

Runner-up for the Distinguished Teacher Award in the College of Arts and Sciences, Kent State University, 2003–04.

Research and Creative Activity Appointment, Division of Research and Graduate Studies, Kent State University, Summer 2003.

Nominated for Distinguished Teacher Award in the College of Arts and Sciences, Kent State University, 2001–02.

Outstanding Teaching Recognition, Alpha Sigma Sigma Chapter of Mortar Board at Newcomb College, Tulane University, 1999–2000.

Senior Fellowship, Bryn Mawr College, 1996–97 (for dissertation research).

Bryn Mawr Travel Fellowship, Bryn Mawr College, 1995–96 (for research in Greece).

Bryn-Rubel Travel Fellowship, Bryn Mawr College, 1994–95 (for research in Greece).

Fellowship for Excellence in Classics, Bryn Mawr College, 1991–94.

Graduate School Award, University of Washington, Fall 1989.

Prize in Greek Literature, University of California, San Diego, 1988.

Prize in Outstanding Research Paper (*Greek Funerary Ritual*) at the First Annual Undergraduate Research Conference at University of California, San Diego, 1988.

PROFESSIONAL SERVICE

Performer, Readers Theatre's Two-Minute Classics, The Friends of Classics Twenty-Fifth Anniversary Celebration, SDSU, June 23, 2007.

Volunteer, AIA/APA Annual Meeting, San Diego, CA, January 2007.

Grievance Committee, Department of Modern and Classical Language Studies, Kent State University, Fall 2005.

Classics Unit Representative to the Faculty Advisory Committee, Department of Modern and Classical Language Studies, Kent State University, Spring 2005.

Grievance Committee, Department of Modern and Classical Language Studies, Kent State University, Fall 2004.

Classics Unit Representative to the Faculty Advisory Committee, Department of Modern and Classical Language Studies, Kent State University, Spring 2004.

Library Liaison, Classics Unit, Department of Modern and Classical Language Studies, Kent State University, Spring 2003.

Volunteer, AIA/APA Annual Meeting, New Orleans, LA, January 2003.

Member of the Departmental Handbook Sub-Committee, Department of Modern and Classical Language Studies, Kent State University, 2002–2003.

Classics Unit Representative to the Curriculum Committee, Department of Modern and Classical Language Studies, Kent State University, Spring 2002–Fall 2003.

Classics Unit Representative to the Language Instruction Committee, Department of Modern and Classical Language Studies, Kent State University, Fall 2001.

Chair and Advisory Chair, Steering Committee of the Graduate Student Association, Bryn Mawr College, Spring 1997–Fall 1997.

Student Representative, Graduate Council of the Graduate School of Arts and Sciences, Bryn Mawr College, 1996–97.

Graduate Student Senator, Classics Department, University of Washington, 1989–90.

REFERENCES AVAILABLE UPON REQUEST
